

# 08 - BEHAVIOURAL MANAGEMENT POLICY

## Let Us Play Scheme

(Play Scheme for children with profound  
and multiple learning difficulties)

**Registered Charity No 1072059**

<b>Date of Policy Issued/Review</b>	<b>01 March 2022</b>
<b>Name of Chairperson</b>	<b>Juliet Cheriton-Gerard</b>
<b>Signature of Chairperson</b>	
<b>Management Committee Name</b>	<b>Matthew Lewis</b>
<b>Management Committee Signature</b>	
<b>Review date</b>	<b>01 March 2023</b>

### POLICY STATEMENT

LUPS believes that all children and young people thrive in calm and ordered environments especially those who can be easily confused or disturbed by too much stimuli.

There are some children and young people whose behaviour could be construed as challenging in terms of their displaying frustration or fear of the unknown or even as a communication.

It would be recognised that these children and young people will usually have behaviour strategies devised for them and LUPS would ensure their implementation as discussed with parent carers and appropriate School Staff.

### POLICY AIMS

We aim to work in an environment where children and young people can develop their play without fear of being confused, hurt or hindered by anyone else, where they can develop those skills necessary for self-discipline and self-esteem in an atmosphere of mutual respect and encouragement.

In order to achieve this

- For those children and young people with strategies in place LUPS will discuss with the parent carers to ensure the requirements are implemented.
- Rules governing the conduct of the group and the behaviour of the children and young people will be discussed and agreed at Management level and fully explained to all staff and new families.
- All staff will ensure the rules are applied consistently so that the children and young people do not become confused, and so we can build useful habits of behaviour.
- All staff will try to provide a positive role model for the children and young people with specific regard to care, courtesy and kindness.
- Staff will praise and endorse all desirable behaviours.
- Staff will take positive steps to ensure children and young people do not seek adult attention through bad behaviour.

## **WHEN CHILDREN BEHAVE IN AN UNACCEPTABLE WAY**

- Physical punishment such as smacking or shaking will neither be used nor threatened.
- Staff will not shout or use threatening behaviour.
- Senior Assistants in each area will monitor the child or young person's behaviour and see if there was a trigger – another child using a toy, misunderstanding a request, heat, noise, hunger etc.
- If necessary, the Senior will take the child or young person and their carer to a quieter area.
- Children and young people will never be sent out of a room on their own.
- Children and young people may be asked to sit but this will be in the area the child or young person is in, and not isolated or called a “naughty chair”.
- The Senior will attempt to show the child or young person how their behaviour was unacceptable in gentle terms.
- If the child or young person needs time out this can only be done by the LUPS Management who are present. They will take the child or young person to their office area where they can spend quiet time with the child or young person.

- It will always be made clear to the child or young person that it is their behaviour that is unwelcome and not the child or young person themselves.

We have designed this to ensure that the working relationship between child and young person and their carer, and the unit Senior is never compromised. We are also the people who are brought into highly praise and reward good behaviour and accomplishments.

In addition to this, it is a way of monitoring to see if the child or young person's health needs or strategy implementation procedures need reviewing.

## **SUMMARY**

All behavioural problems will be handled in a developmentally appropriate manner, respecting the individual child or young person's level of understanding and maturity.

Recurring problems will be dealt with by the LUPS Management team and Senior Assistants in partnership with the parent carer, using objective observation records to establish and understanding of the cause.

Staff in the Youth Group will support our young people in their continued emotional and physical development by having clear boundaries on the use of appropriate touch and language. They will do this in a positive manner as role models and explaining clearly that which is unacceptable.

## **ASSOCIATED POLICY'S**

- Safeguarding Children Policy (5)
- Equality and Diversity Policy (6)