

08 - BEHAVIOURAL MANAGEMENT POLICY

Let Us Play Scheme

(Play Scheme for children with profound
and multiple learning difficulties)

Registered Charity No 1072059

Name of Unit/Premises/School	Let Us Play Scheme / St. Francis School
Date of Policy Issued/Review	15 May 2019
Name of Chairperson	Juliet Cheriton-Gerrard
Signature of Chairperson	
Management Committee Name	Matthew Lewis
Management Committee Signature	

POLICY STATEMENT

LUPS believes that all children thrive in calm and ordered environments especially those who can be easily confused or disturbed by too much stimuli.

There are some children whose behaviour could be construed as challenging in terms of their displaying frustration or fear of the unknown or even as a communication.

It would be recognised that these children will usually have behaviour strategies devised for them and LUPS would ensure their implementation as discussed with Parents and School Staff.

We aim to work in an environment where children can develop their play without fear of being confused, hurt or hindered by anyone else, where they can develop those skills necessary for self-discipline and self-esteem in an atmosphere of mutual respect and encouragement.

POLICY AIMS

We aim to work in an environment where children can develop their play without fear of being confused, hurt or hindered by anyone else, where they can develop those skills necessary for self-discipline and self-esteem in an atmosphere of mutual respect and encouragement.

In order to achieve this

- For those children with strategies in place LUPS will discuss with the parents the implementation requirements.
- Rules governing the conduct of the group and the behaviour of the children will be discussed and agreed at Committee level and fully explained to all staff and new families.
- All staff will ensure the rules are applied consistently so that the children do not become confused, building useful habits of behaviour.
- All staff will try to provide a positive role model for the children with specific regard to care, courtesy and kindness.
- Staff will praise and endorse all desirable behaviours.
- Staff will take positive steps to ensure children do not seek adult attention through bad behaviour.

WHEN CHILDREN BEHAVE IN AN UNACCEPTABLE WAY

- Physical punishment such as smacking or shaking will neither be used nor threatened.
- Staff will not shout or use threatening behaviour.
- Senior Assistants in each area will monitor the child's behaviour and see if there was a trigger – another child using a toy, misunderstanding a request, heat, noise, hunger etc.
- If necessary the Senior will take the child and their carer to a quieter area.
- Children will never be sent out of a room on their own.
- Children may be asked to sit but this will be in the area the child is in and not isolated or called a "naughty chair".
- The Senior will attempt to show the child how their behaviour was unacceptable in gentle terms.
- If the child needs time out this can only be done by the LUPS Management who are present. They will take the child to their office area where they can spend quiet time with the child.
- It will always be made clear to the child that it is their behaviour that is unwelcome and not the child themselves.

We have designed this to ensure that the working relationship between child and their carers and Seniors is never compromised. We are also the people who are brought in to highly praise and reward good behaviour and accomplishments.

In addition to this – it is a way of monitoring to see if the child's health needs or strategy implementation procedures need reviewing.

SUMMARY

All behavioural problems will be handled in a developmentally appropriate manner, respecting the individual child's level of understanding and maturity.

Recurring problems will be dealt with by the LUPS Committee and Senior Assistants in partnership with the parents, using objective observation records to establish and understanding of the cause.

Staff in the Youth Group will support our young people in their continued emotional and physical development by having clear boundaries on the use of appropriate touch and language. They will do this in a positive manner as role models and explaining clearly that which is unacceptable.

ASSOCIATED POLICY'S

- Safeguarding Children Policy
- Equality and Diversity Policy